

DIAGNOSTIC CHECKLIST FORM E-2

AUTISM RESEARCH INSTITUTE
 4182 Adams Avenue, San Diego, CA 92116

Name Of Child _____ Birthdate _____

Name Of Person completing Form _____ Relationship _____ Mother
 To Child: _____ Father _____ other _____

Address _____ City _____ State _____ Country _____ Zip _____

Phone _____ Father's Occupation _____

Father's Past Occupation(s) _____ Mother's Occupation _____ Mother's Past Occupation(s) _____

Has This Child Been Diagnosed Before? yes no If yes, what was diagnosis? _____

Diagnosed By: _____ Where? _____

Any other diagnoses? _____

PURPOSE: This checklist, Form E-2, is designed for completion by parents of children who have been, or who may be, diagnosed as "autistic," "PDD," "autistic-like," or similar designations. Form E-2 is intended to clarify the diagnosis of such children. Completed forms sent to the Autism Research Institute will be computer scored and the result sent to the person or agency submitting the Form E-2 to the Autism Research Institute.

INSTRUCTIONS: Please or X one answer to each question. Additional information is welcome; write it near the question, or copy the question number on a blank sheet of paper and add the information there. Please try to answer all questions.

1. **Present age of child:**
 - 1 Under 3 years old
 - 2 Between 3 and 4 years old
 - 3 Between 4 and 5 years old
 - 4 Between 5 and 6 years old
 - 5 Over 6 years old (Age: _____ years)

*(*Note: This Check List is designed primarily for children 3 to 5 years old. If child is over 5, answer as well as you can by recall of child's behavior.)*
2. **Indicate child's sex:**
 - 1 Boy
 - 2 Girl
3. **Child's birth order and number of mother's other children:**
 - 1 Child is an only child
 - 2 Child is first born of _____ children
 - 3 Child is last born of _____ children
 - 4 Child is middle born; _____ children are older and _____ are younger than this child
 - 5 Foster child, or don't know
4. **Were pregnancy and delivery normal?**
 - 1 Pregnancy and delivery both normal
 - 2 Problems during both pregnancy and delivery
 - 3 Pregnancy troubled, routine delivery
 - 4 Pregnancy untroubled; problems during delivery
 - 5 Don't know
5. **Was the birth premature (birth weight under 5 lbs)?**
 - 1 Yes (about _____ weeks early; _____ lbs)
 - 2 No
 - 3 Don't know
6. **Was the child given oxygen in the first week?**
 - 1 Yes
 - 2 No
 - 3 Don't know
7. **Appearance of child during first few weeks after birth:**
 - 1 Pale, delicate looking
 - 2 Unusually healthy looking
 - 3 Average, don't know, or other
8. **Unusual conditions of birth and infancy (check only one number in left-hand column):**
 - 1 Unusual conditions (indicate which: blindness____, cerebral palsy____, birth injury____, seizures____, blue baby____, very high fever____, jaundice____, other____)
 - 2 Twin birth (identical____, fraternal____)
 - 3 Both 1 and 2
 - 4 Normal, or don't know

9. **Concerning baby's health in first 3 months:**
 - 1 Excellent health, no problems
 - 2 Respiration (frequent infections____, other____)
 - 3 Skin (rashes____, infection____, allergy____, other____)
 - 4 Feeding (learning to suck____, colic____, vomiting____, other____)
 - 5 Elimination (diarrhea____, constipation____, other____)
 - 6 Several of above (indicate which): 2____, 3____, 4____, 5____
10. **Has the child been given an electroencephalogram (EEG)?**
 - 1 Yes, it was considered normal
 - 2 Yes, it was considered borderline
 - 3 Yes, it was considered abnormal
 - 4 No, or don't know, or don't know results
11. **In the first year, did the child react to bright lights, bright colors, unusual sounds, etc.?**
 - 1 Unusually strong reaction (pleasure____, dislike____)
 - 2 Unusually unresponsive
 - 3 Average, or don't know
12. **Did the child behave normally for a time before his abnormal behavior began?**
 - 1 Never was a period of normal behavior
 - 2 Normal during first 6 months
 - 3 Normal during first year
 - 4 Normal during first 1-1/2 years
 - 5 Normal during first 2 years
 - 6 Normal during first 3 years
 - 7 Normal during first 4-5 years
13. **(Age 4-8 months) Did the child reach out or prepare himself to be picked up when mother approached him?**
 - 1 Yes, or I believe so
 - 2 No, I don't think he did
 - 3 No, definitely not
 - 4 Don't know
14. **Did the child rock in his crib as a baby?**
 - 1 Yes, quite a lot
 - 2 Yes, sometimes
 - 3 No, or very little
 - 4 Don't know
15. **At what age did the child learn to walk alone?**
 - 1 8-12 months
 - 2 13-15 months
 - 3 16-18 months
 - 4 19-24 months
 - 5 25-36 months
 - 6 37 months or later, or does not walk alone

16. Which describes the change from crawling to walking?
 ___1 Normal change from crawling to walking
 ___2 Little or no crawling, gradual start of walking
 ___3 Little or no crawling, sudden start of walking
 ___4 Prolonged crawling, sudden start of walking
 ___5 Prolonged crawling, gradual start of walking
 ___6 Other, or don't know
17. During the child's first year, did he seem to be unusually intelligent?
 ___1 Suspected high intelligence
 ___2 Suspected average intelligence
 ___3 Child looked somewhat dull
18. During the child's first 2 years, did he like to be held?
 ___1 Liked being picked up; enjoyed being held
 ___2 Limp and passive on being held
 ___3 You could pick child up and hold it only when and how it preferred
 ___4 Notably stiff and awkward to hold
 ___5 Don't know
19. Before age 3, did the child ever imitate another person?
 ___1 Yes, waved bye-bye
 ___2 Yes, played pat-a-cake
 ___3 Yes, other (_____))
 ___4 Two or more of above (which? 1____, 2____, 3____)
 ___5 No, or not sure
20. Before age 3, did the child have an unusually good memory?
 ___1 Remarkable memory for songs, rhymes, TV commercials, etc., in words
 ___2 Remarkable memory for songs, music (humming only)
 ___3 Remarkable memory for names, places, routes, etc.
 ___4 No evidence for remarkable memory
 ___5 Apparently rather poor memory
 ___6 Both 1 and 3
 ___7 Both 2 and 3
21. Did you ever suspect the child was very nearly deaf?
 ___1 Yes
 ___2 No
22. (Age 2-4) Is child "deaf" to some sounds, but hears others?
 ___1 Yes, can be "deaf" to loud sounds, but hear low ones
 ___2 No, this is not true of him
23. (Age 2-4) Does child hold his hands in strange postures?
 ___1 Yes, sometimes or often
 ___2 No
24. (Age 2-4) Does child engage in rhythmic or rocking activity for very long periods of time (like on rocking-horse or chair, jump-chair, swing, etc.)?
 ___1 Yes, this is typical
 ___2 Seldom does this
 ___3 Not true of him
25. (Age 2-4) Does the child ever "look through" or "walk through" people, as though they weren't there?
 ___1 Yes, often
 ___2 Yes, I think so
 ___3 No, doesn't do this
26. (Age 2-5) Does child have any unusual cravings for things to eat or chew on?
 ___1 Yes, salt or salty foods
 ___2 Yes, often chews metal objects
 ___3 Yes, other (_____))
 ___4 Yes, more than 2 above (which? _____)
 ___5 No, or not sure
27. (Age 2-4) Does child have certain eating oddities such as refusing to drink from a transparent container, eating only hot (or cold) food, eating only one or two foods, etc.?
 ___1 Yes, definitely
 ___2 No, or not to any marked degree
 ___3 Don't know
28. Would you describe your child around age 3 or 4 as often seeming "in a shell," or so distant and "lost in thought" that you couldn't reach him?
 ___1 Yes, this is a very accurate description
 ___2 Once in a while he might possibly be like that
 ___3 Not an accurate description
29. (Age 2-5) Is he cuddly?
 ___1 Definitely, likes to cling to adults
 ___2 Above average (likes to be held)
 ___3 No, rather stiff and awkward to hold
 ___4 Don't know
30. (Age 3-5) Does the child deliberately hit his own head?
 ___1 Never, or rarely
 ___2 Yes, usually by slapping it with his hand
 ___3 Yes, usually by banging it against someone else's legs or head
 ___4 Yes, usually by hitting walls, floor, furniture, etc.
 ___5 Several of above (which? 2____, 3____, 4____)
31. (Age 3-5) How well physically coordinated is the child (running, walking, balancing, climbing)?
 ___1 Unusually graceful
 ___2 About average
 ___3 Somewhat below average, or poor
32. (Age 3-5) Does the child sometimes whirl himself like a top?
 ___1 Yes, does this often
 ___2 Yes, sometimes
 ___3 Yes, if you start him out
 ___4 No, he shows no tendency to whirl
33. (Age 3-5) How skillful is the child in doing fine work with his fingers or playing with small objects?
 ___1 Exceptionally skillful
 ___2 Average for age
 ___3 A little awkward, or very awkward
 ___4 Don't know
34. (Age 3-5) Does the child like to spin things like jar lids, coins, or coasters?
 ___1 Yes, often and for rather long periods
 ___2 Very seldom, or never
35. (Age 3-5) Does child show an unusual degree of skill (much better than normal child his age) at any of the following:
 ___1 Assembling jig saw or similar puzzles
 ___2 Arithmetic computation
 ___3 Can tell day of week a certain date will fall on
 ___4 Perfect musical pitch
 ___5 Throwing and/or catching a ball
 ___6 Other (_____))
 ___7 More than one of above (which? _____)
 ___8 No unusual skill, or not sure
36. (Age 3-5) Does the child sometimes jump up and down gleefully when pleased?
 ___1 Yes, this is typical
 ___2 No or rarely
37. (Age 3-5) Does child sometimes line things up in precise, evenly-spaced rows and insist they not be disturbed?
 ___1 No
 ___2 Yes
 ___3 Not sure
38. (Age 3-5) Does the child refuse to use his hands for an extended period of time?
 ___1 Yes
 ___2 No
39. Was there a time before age 5 when the child strongly insisted on listening to music on records?
 ___1 Yes, insisted on only certain records
 ___2 Yes, but almost any record would do
 ___3 Liked to listen, but didn't demand to
 ___4 No special interest in records
40. (Age 3-5) How interested is the child in mechanical objects such as the stove or vacuum cleaner?
 ___1 Little or no interest
 ___2 Average interest
 ___3 Fascinated by certain mechanical things

41. (Age 3-5) How does child usually react to being interrupted at what he is doing?
 ___1 Rarely or never gets upset
 ___2 Sometimes gets mildly upset; rarely very upset
 ___3 Typically gets very upset
42. (Age 3-5) Will the child readily accept new articles of clothing (shoes, coats, etc.)?
 ___1 Usually resists new clothes
 ___2 Doesn't seem to mind, or enjoys them
43. (Age 3-5) Is child upset by certain things that are not "right" (like crack in wall, spot on rug, books leaning in bookcase, broken rung on chair, pipe held and not smoked)?
 ___1 Not especially
 ___2 Yes, such things often upset him greatly
 ___3 Not sure
44. (Age 3-5) Does child adopt complicated "rituals" which make him very upset if not followed (like putting many dolls to bed in a certain order, taking exactly the same route between two places, dressing according to a precise pattern, or insisting that only certain words be used in a given situation)?
 ___1 Yes, definitely
 ___2 Not sure
 ___3 No
45. (Age 3-5) Does child get very upset if certain things he is used to are changed (like furniture or toy arrangement, or certain doors which must be left open or shut)?
 ___1 No
 ___2 Yes, definitely
 ___3 Slightly true
46. (Age 3-5) Is the child destructive?
 ___1 Yes, this is definitely a problem
 ___2 Not deliberately or severely destructive
 ___3 Not especially destructive
47. (Age 3-5) Is the child unusually physically pliable (can be led easily; melts into your arms)?
 ___1 Yes
 ___2 Seems normal in this way
 ___3 Definitely not pliable
48. (Age 3-5) Which single description, or combination of two descriptions, best characterizes the child?
 ___1 Hyperactive, constantly moving, changes quickly from one thing to another
 ___2 Watches television quietly for long periods
 ___3 Sits for long periods, staring into space or playing repetitively with objects, without apparent purpose
 ___4 Combination of 1 and 2
 ___5 Combination of 2 and 3
 ___6 Combination of 1 and 3
49. (Age 3-5) Does the child seem to want to be liked?
 ___1 Yes, unusually so
 ___2 Just normally so
 ___3 Indifferent to being liked; happiest when left alone
50. (Age 3-5) Is child sensitive and/or affectionate?
 ___1 Is sensitive to criticism and affectionate
 ___2 Is sensitive to criticism, *not* affectionate
 ___3 Not sensitive to criticism, is affectionate
 ___4 Not sensitive to criticism *nor* affectionate
51. (Age 3-5) Is it possible to direct child's attention to an object some distance away or out a window?
 ___1 Yes, no special problem
 ___2 He rarely sees things very far out of reach
 ___3 He examines things with fingers and mouth only
52. (Age 3-5) Do people consider child especially attractive?
 ___1 Yes, very good-looking child
 ___2 No, just average
 ___3 Faulty in physical appearance
53. (Age 3-5) Does the child look up at people (meet their eyes) when they are talking to him?
 ___1 Never, or rarely
 ___2 Only with parents
 ___3 Usually does
54. (Age 3-5) Does the child take an adult by the wrist to use adult's hand (to open door, get cookies, turn on TV, etc.)?
 ___1 Yes, this is typical
 ___2 Perhaps, or rarely
 ___3 No
55. (Age 3-5) Which set of terms best describes the child?
 ___1 Confused, self concerned, perplexed, dependent, worried
 ___2 Aloof, indifferent, self-contented, remote
56. (Age 3-5) Is the child extremely fearful?
 ___1 Yes, of strangers or certain people
 ___2 Yes, of certain animals, noises or objects
 ___3 Yes, of 1 and 2 above
 ___4 Only normal fearfulness
 ___5 Seems unusually bold and free of fear
 ___6 Child ignores or is unaware of fearsome objects
57. (Age 3-5) Does he fall or get hurt in running or climbing?
 ___1 Tends toward falling or injury
 ___2 Average in this way
 ___3 Never, or almost never, exposes self to falling
 ___4 Surprisingly safe despite active climbing, swimming, etc.
58. (Age 3-5) Is there a problem in that the child hits, pinches, bites or otherwise injures *himself* or *others*?
 ___1 Yes, self only
 ___2 Yes, others only
 ___3 Yes, self and others
 ___4 No (not a problem)
59. At what age did the child say his first words (even if later stopped talking)?
 ___1 Has never used words
 ___2 8-12 months
 ___3 13-15 months
 ___4 16-24 months
 ___5 2 years-3 years
 ___6 3 years-4 years
 ___7 After 4 years old
 ___8 Don't know
- 59a. On lines below list child's first six words (as well as you can remember them)

60. (Before age 5) Did the child start to talk, then become silent again for a week or more?
 ___1 Yes, but later talked again (age stopped _____, duration _____)
 ___2 Yes, but never started again (age stopped _____)
 ___3 No, continued to talk, or never began talking
61. (Before age 5) Did the child start to talk, then stop, and begin to whisper instead, for a week or more?
 ___1 Yes, but later talked again (age stopped _____, duration _____)
 ___2 Yes, still only whispers (age stopped talking _____)
 ___3 Now doesn't even whisper (stopped talk _____; stopped whispering _____)
 ___4 No, continued to talk, or never began talking
62. (Age 1-5) How well could the child pronounce his first words when learning to speak, and how well could he pronounce difficult words between 3 and 5?
 ___1 Too little speech to tell, or other answer
 ___2 Average or below average pronunciation of first words ("wabbit," etc.), and also poor at 3 to 5
 ___3 Average or below on first words, unusually good at 3-5
 ___4 Unusually good on first words, average or below at 3-5
 ___5 Unusually good on first words, and also at 3-5
63. (Age 3-5) Is the child's vocabulary (the number of things he can name or point to accurately) greatly out of proportion to his ability to "communicate" (to answer questions or tell you something)?
 ___1 He can *point* to many objects I name, but doesn't speak or "communicate"
 ___2 He can correctly *name* many objects, but not "communicate"
 ___3 Ability to "communicate" is pretty good—about what you would expect from the number of words he knows
 ___4 Doesn't use or understand words

64. When the child spoke his first sentences, did he surprise you by using words he had not used individually before?
 ___1 Yes (Any examples? _____)
 ___2 No
 ___3 Not sure
 ___4 Too little speech to tell
65. How did child refer to *himself* on first learning to talk?
 ___1 "(John) fall down," or "Baby (or Boy) fall down."
 ___2 "Me fall down," or "I fall down"
 ___3 "(He, Him, She, or Her) fall down"
 ___4 "You fall down"
 ___5 Any combination of 1, 2, and/or 3
 ___6 No speech or too little speech as yet
66. (Age 3-5) Does child repeat phrases or sentences that he has heard in the past (maybe using a hollow, parrot-like voice), what is said having little or no relation to the situation?
 ___1 Yes, definitely, except voice not hollow or parrot-like
 ___2 Yes, definitely, including peculiar voice tone
 ___3 Not sure
 ___4 No
 ___5 Too little speech to tell
67. (Before age 5) Can child answer a simple question like "What is your first name?" "Why did Mommy spank Billy?"
 ___1 Yes, can answer such questions adequately
 ___2 No, uses speech, but can't answer questions
 ___3 Too little speech to tell
68. (Before age 5) Can the child understand what you say to him, judging from his ability to follow instructions or answer you?
 ___1 Yes, understands very well
 ___2 Yes, understands fairly well
 ___3 Understands a little, if you repeat and repeat
 ___4 Very little or no understanding
69. (Before age 5) If the child talks, do you feel he understands what he is saying?
 ___1 Doesn't talk enough to tell
 ___2 No, he is just repeating what he has heard with hardly any understanding
 ___3 Not just repeating—he understands what he is saying, but not well
 ___4 No doubt that he understands what he is saying
70. (Before age 5) Has the child used the word "Yes"?
 ___1 Has used "Yes" fairly often and correctly
 ___2 Seldom has used "Yes," but has used it
 ___3 Has used sentences, but hasn't used word "Yes"
 ___4 Has used a number of other words or phrases, but hasn't used word "Yes"
 ___5 Has no speech, or too little speech to tell
71. (Age 3-5) Does the child typically say "Yes" by repeating the same question he has been asked? (Example: You ask "Shall we go for a walk, Honey?" and he indicates he does want to by saying, "Shall we go for a walk, Honey?" or "Shall we go for a walk?")
 ___1 Yes, definitely, does not say "yes" directly
 ___2 No, would say "Yes" or "OK" or similar answer
 ___3 Not sure
 ___4 Too little speech to say
72. (Before age 5) Has the child asked for something by using the same sentence you would use when you offer it to him? (Example: The child wants milk, so he says: "Do you want some milk?" or "You want some milk?")
 ___1 Yes, definitely (uses "You instead of "I")
 ___2 No, would ask differently
 ___3 Not sure
 ___4 Not enough speech to tell
73. (Before age 5) Has the child used the word "I"?
 ___1 Has used "I" fairly often and correctly
 ___2 Seldom has used "I," but has used it correctly
 ___3 Has used sentences, but hasn't used the word "I"
 ___4 Has used a number of words or phrases, but hasn't used the word "I"
 ___5 Has used "I," but only where word "you" belonged
 ___6 Has no speech, or too little speech to tell

74. (Before age 5) How does the child usually say "No" or refuse something?
 ___1 He would just say "No"
 ___2 He would ignore you
 ___3 He would grunt and wave his arms
 ___4 He would use some rigid meaningful phrase (like "Don't want it" or "No milk," "No walk!")
 ___5 Would use phrase having only private meaning like "Daddy go in car"
 ___6 Other, or too little speech to tell

75. (Before age 5) Has the child used one word or idea as a substitute for another, for a prolonged time? (Example: always says "catsup" to mean "red," or uses "penny" for "drawer" after seeing pennies in a desk drawer)
 ___1 Yes, definitely
 ___2 No
 ___3 Not sure
 ___4 Too little speech to tell

76. Knowing what you do now, at what age do you think you could have first detected the child's abnormal behavior? That is, when did detectable abnormal behavior actually begin? (Under "A," indicate when you *might* have; under "B" when you *did*.)

A. Might have noticed		B. Actually did notice	
___1	In first 3 months	___1	
___2	4-6 months	___2	
___3	7-12 months	___3	
___4	13-24 months	___4	
___5	2 years-3 years	___5	
___6	3 years-4 years	___6	
___7	After 4th year	___7	

Parents' highest educational level (77 for father, 78 for mother)

77 Father 78 Mother.

77 Father	78 Mother	
		1. Did not graduate high school
		2. High school graduate
		3. Post high school tech. training
		4. Some college
		5. College graduate
		6. Some graduate work
		7. Graduate degree (_____)

79. Indicate the child's nearest blood relatives, including parents, who have been in a mental hospital or who were known to have been seriously mentally ill or retarded. Consider parents, siblings, grandparents, uncles and aunts.

If none, check here

Relationship	Diagnosis (if known)
___1___	Schizophrenia___ Depressive___ Other___
___2___	Schizophrenia___ Depressive___ Other___
___3___	Schizophrenia___ Depressive___ Other___
___4___	Schizophrenia___ Depressive___ Other___
___5___	Schizophrenia___ Depressive___ Other___

FORM E-2, PART 2

Please answer the following questions by writing "1" if Very True, "2" if True, and "3" if False on the line preceding the question. Except for the first two questions, which pertain to the child before age 2, answer "Very True" (1) or "True" (2) if the statement described the child any time before his 10th birthday. If the statement is not particularly true of the child before age 10, answer "False" (3).

Remember: 1=VERY TRUE 2=TRUE 3=FALSE.

- | | |
|--|---|
| 80. ___ Before age 2, arched back and bent head back, when held | 94. ___ Tidy (neat, avoids messy things) |
| 81. ___ Before age 2, struggled against being held | 95. ___ Has collected a particular thing (toy horses, bits of glass, etc.) |
| 82. ___ Abnormal craving for certain foods | 96. ___ After delay, repeats <u>phrases</u> he has heard |
| 83. ___ Eats unusually large amounts of food | 97. ___ After delay, repeats <u>whole sentences</u> he has heard |
| 84. ___ Covers ears at many sounds | 98. ___ Repeats <u>questions</u> or <u>conversations</u> he has heard, over and over, without variation |
| 85. ___ Only certain sounds seem painful to him | 99. ___ Gets "hooked" or fixated on one topic (like cars, maps, death) |
| 86. ___ Fails to blink at bright lights | 100. ___ Examines surfaces with fingers |
| 87. ___ Skin color lighter or darker than others in family (which: lighter ___ darker ___) | 101. ___ Holds bizarre pose or posture |
| 88. ___ Prefers inanimate (nonliving) things | 102. ___ Chews or swallows nonfood objects |
| 89. ___ Avoids people | 103. ___ Dislikes being touched or held |
| 90. ___ Insists on keeping certain object with him | 104. ___ Intensely aware of odors |
| 91. ___ Always frightened or very anxious | 105. ___ Hides skill or knowledge, so you are surprised later on |
| 92. ___ Inconsolable crying | 106. ___ Seems not to feel pain |
| 93. ___ Notices changes or imperfections and tries to correct them | 107. ___ Terrified at unusual happenings |
| | 108. ___ Learned words useless to himself |
| | 109. ___ Learned certain words, then stopped using them |

Please use the rest of this sheet for supplying additional information that you think may be relevant to understanding the cause or diagnosis of the child's illness.

Go on to PART 3

FORM E-2, PART 3

Autism Research Institute TREATMENT EFFECTIVENESS SURVEY

ARRI Form 34R

Dear Parent:

Parent experience is an extremely valuable, yet rarely used, source of information for assessing alternative means of treatment. The Autism Research Institute needs your help in evaluating the various forms of therapy, including drugs, which are used in treating autism.

PLEASE HELP by completing this form and returning it to ARI.

We will summarize the results in easy-to-understand form, for publication in ARRI, the ASA Advocate, and elsewhere.

The more data we collect, the more meaningful the results will be. So—parents, please complete and return this form. Parents and professionals, please copy and distribute this form.

THANK YOU—Bernard Rimland, Ph.D.

ENTER A LETTER TO RATE TREATMENT EFFECTIVENESS:

A=DEFINITELY HELPED
B=MODERATE IMPROVEMENT
C=POSSIBLY HELPED

D=NO DEFINITE EFFECT
E=A LITTLE WORSE
F=MUCH WORSE

I. DRUGS (*For anti-seizure drugs, use first line to rate behavior, second line for seizure control)

Aderall _____	Cylert _____	Mellaril _____	Secretin _____
Amphetamine _____	Deanol _____	*Mysoline (beh) _____	Intravenous _____
Anafranil _____	*Depakene (beh) _____	*Mysoline (seiz) _____	Transdermal _____
Antibiotics _____	*Depakene (sciz) _____	Naltrexone _____	Stelazine _____
Antifungals _____	Desipramine _____	Pentoxifylline _____	Steroids _____
Diflucan _____	*Dilantin (beh) _____	Paxil _____	(Prednisone, etc.) _____
Nystatin _____	*Dilantin (seiz) _____	Pepcid _____	*Tegretol (beh) _____
Atarax _____	Felbatol _____	Phenergan _____	*Tegretol (seiz) _____
Benedryl _____	Fenfluramine _____	*Phenobarb. (beh.) _____	Thorazine _____
Beta Blocker _____	Halcion _____	*Phenobarb. (seiz) _____	Tofranil _____
Buspar _____	Haldol _____	Prolixin _____	Valium _____
Chloral Hydrate _____	*Klonapin (behav) _____	Prozac _____	*Zarontin (behav) _____
Clonidine _____	*Klonapin (seiz) _____	Risperdal _____	*Zarontin (seiz) _____
Clozapine _____	Lithium _____	Ritalin _____	Zolofl _____
Cogentin _____	Luvox _____	R-THPB _____	Other _____
			Other _____

II. SUPPLEMENTS

- Vitamin A _____
- Calcium _____
- Cod liver oil _____
- Clostrum _____
- Digestive enzymes _____
- DMG _____
- Fatty acids _____
- Folic acid _____
- Melatonin _____
- SAME _____
- St. John's Wort _____
- TMG _____
- Vitamin B3 _____
- Vitamin B6/mag. _____
- Vitamin C _____
- Zinc _____
- 5HTP _____
- Other _____
- Other _____

III. DIETS

- Candida Diet _____
- Feingold Diet _____
- Gluten/Casein-Free _____
- Rotation Diet _____
- Rem. Chocolate _____
- Removed Dairy _____
- Removed Eggs _____
- Removed Sugar _____
- Removed Wheat _____
- Other _____
- Other _____

IV. MISC. THERAPIES/CONDITIONS

- Food allergy treatments _____
- Behavior mod. _____
- Berard AIT _____
- Detox (chelation) _____
- High fever _____
- IVIG _____
- Neurofeedback _____
- Occupational ther. _____
- Options Program _____
- child's speech _____
- child's behav. _____
- parent's attitude _____
- Patterning _____
- (Doman Delacato) _____
- Sensory integration _____
- Social skills training _____
- Speech therapy _____
- Tomatis Program _____
- Transfer factor _____
- Vaccination _____
- Do you feel your child was injured by a vaccine?*
- yes ___ no ___ maybe ___
- If so, which vaccine?* _____
- At what age?* _____
- Other _____
- Other _____
- Other _____
- Other _____

Please send completed form to ARI:
Autism Research Institute, 4182 Adams Ave., San Diego, CA 92116
Fax: 619-563-6840 or fill out the form at
www.AutismResearchInstitute.com